

## **BOOK TITLES**

### **General Teaching Reference**

**101 More Questions & Answers and Standards, Assessments and Accountability**

**101 Questions & Answers and Standards, Assessments and Accountability**

**A Framework for Understanding Poverty**

**A Handbook for Classroom Instruction that works**

**Accountability for Learning: How Teachers and School Leaders Can Take Charge**

**Accountability in Action: A Blueprint for Learning Organizations**

**Active Questioning**

**America's "Failing" Schools: How Parents and Teachers Can Cope With No Child Left Behind**

**ASCD Year Book 1999 - Preparing Our Schools for the 21st Century**

**Assessing Reasoning in the Classroom - VIDEO**

**Commonsense Paper and Pencil Assessments VIDEO**

**Concept-Based Curriculum and Instruction**

**Differentiated Instruction in Action - CD-ROM**

**Differentiated Instructional Strategies**

**Differentiated Instructional Strategies in Practice: Training, Implementation and Supervision**

**Evaluating Assessment Quality: Hands-On Practice - VIDEO**

**Holistic Accountability**

**How to Improve Your Questioning Techniques**

**How to Raise Test Scores**

**How to Use Graphic Organizers to Promote Student Thinking - VIDEO**

**Leading in a Culture of Change**

**Making Standards Work**

**Multiple Intelligences and Student Achievement: Success Stories from Six Schools**

**Pathways of Learning**

**Practice with Student-Involved Classroom Assessment**

**Reflective Practice to Improve Schools: An Action Guide for Educators**

**Report Card Grading: Strategies and Solutions - VIDEO**

**Student Involved Performance Assessment: Scoring Rubrics in the Classroom - VIDEO**

**Taming the Educational Dinosaur**

<b>Ten Things New Teachers Need to Succeed</b>
<b>The Daily Disciplines of Leadership: How to Improve Student Achievement, Staff Motivation, and Personal Organization</b>
<b>The Effective Schools Process: A Proven Path to Learning for All</b>
<b>The Leader's Guide to Standards: A Blueprint for Educational Equity and Excellence</b>
<b>The New Meaning of Educational Change</b>
<b>The Technology Fix - The Promise and Reality of Computers in Our Schools</b>
<b>Tools for Teaching</b>
<b>"Unwrapping " the Standards: A Simple Process to Make Standards Manageable</b>
<b>What's Worth Fighting for in Your School</b>
<b>Working on the Work: An Action Plan for Teachers, Principals, and Superintendents</b>
<b><u>Reading/Writing</u></b>
<b>A Six-Step Process for Teaching Vocabulary - Elementary - VIDEO</b>
<b>A Six-Step Process for Teaching Vocabulary - Secondary - VIDEO</b>
<b>Building Fluency Lessons and Reading Success</b>
<b>Creating Young Writers</b>
<b>Developing Writing Skills For Primary Grade Level Writers</b>
<b>More Than Guided Reading</b>
<b>Reading Essentials</b>
<b>Reading in the Content Areas 1 - Prereading strategies - VIDEO</b>
<b>Reading in the Content Areas 2 - During Reading strategies- VIDEO</b>
<b>Reading in the Content Areas 3 - Post Reading strategies - VIDEO</b>
<b>Reason to Write: Instruction and Student Handbook</b>
<b>The Brain and Reading - Facilitators Guide</b>
<b>The Brain and Reading 1 Making Connections - VIDEO</b>
<b>The Brain and Reading 2 Strategies for Elementary School - VIDEO</b>
<b>The Brain and Reading 3 Strategies for High School - VIDEO</b>
<b>The Fluent Reader</b>
<b>The Threads of Reading: Strategies for Literacy Development</b>
<b>Transforming Classroom Reading</b>
<b><u>Math</u></b>
<b>A Collection of Math Lessons - Grades 1-3</b>
<b>A Collection of Math Lessons - Grades 3-6</b>
<b>A Collection of Math Lessons - Grades 6-8</b>
<b>Beyond Numeracy</b>

<b>Centipede's 100 Shoes</b>
<b>Curriculum Focal Points: Pre- Kindergarten through Grade 8 Math</b>
<b>Division Rap - Video</b>
<b>Hey There's Math in my Literature</b>
<b>Hip Hop Multiplication - Video</b>
<b>How Big Is A Foot</b>
<b>Little House in the Big Woods</b>
<b>Mathematics Curriculum Topic Study</b>
<b>Mathematics Teaching for Understanding -Videos</b>
<b>Night Noises</b>
<b>One Duck Stuck</b>
<b>One Hundred Hungry Ants</b>
<b>P. Bears New Year's Party</b>
<b>Pigs Will Be Pigs</b>
<b>Principals and Standards for School Mathematics</b>
<b>Research Companion to Principles and Standards for School Mathematics</b>
<b>The I Hate Mathematics Book!</b>
<b>Two Way to Count to Ten</b>
<b>Write Math - Writing in the Math Class</b>
<b><u>Science</u></b>
<b>A Story A Story</b>
<b>A Tree Is Nice</b>
<b>Atlas of Science Literacy, Volume 1</b>
<b>Atlas of Science Literacy, Volume 2</b>
<b>Benchmark for Science Literacy</b>
<b>Connections in Science Resource book/lessons</b>
<b>Frog went A-Courtin</b>
<b>Integrating Science and the Language Arts Classroom</b>
<b>Intermediate Science - Through Children's Literature</b>
<b>Make Way for Ducklings</b>
<b>Many Moons</b>
<b>One Fine Day</b>
<b>Science for All Americans</b>
<b>Song and Dance Man</b>
<b>Sylvester and the Magic Pebble</b>
<b>The Funny Little Women</b>
<b>The Snowy Day</b>
<b>The Truth about Science</b>

## Understanding By Design - Backwards Model